



KINDERGARTEN CLASS

Curriculum Night

August 30, 2023

MANNING OAKS ELEMENTARY

Motto: Embracing Differences, Changing the World

Vision: Empowering students to have a passion for learning and achieve their personal best.

Mission/ Collective Commitments:

- We will foster collaborative relationships that involve shared decision making between students, families, staff, and community.
- We will provide a safe, fun, nurturing, and engaging learning environment for our students and staff.
- We will teach skills necessary to thrive in a globally competitive society as we focus on academics, character building, wellness, the arts, and technology.
- We will celebrate resilience, diversity, unity, growth, and successes.
- We will love, support, and believe in our students.



STANDARDS

❖ www.georgiastandards.org

Georgia Standards of Excellence- GSE by grade level, K-8

Click on Kindergarten



MORNING MEETING

- ❖ Greeting, sharing and activity
- ❖ Calendar Math
- ❖ Day of the week/months of the year
- ❖ Weather
- ❖ Counting/place value



MATH

- ❖ Daily whole group and small group
- ❖ Math is taught in flexible groups to meet the needs of all students.
- ❖ Shapes: 2-D and 3-D
- ❖ Numbers 0-10
- ❖ Numbers 11-20
- ❖ Measurement
- ❖ Addition/Subtraction





MATH

The Fulton County Board of Education is committed to the district's Strategic Plan goal of preparing all students to graduate ready to pursue and succeed on their chosen path. To ensure that students have multiple paths open to them, taking Algebra I prior to 9th grade provides opportunities for enrollment in higher level math courses in high school.

With the roll-out of the new state math standards and state course pathways, Fulton County is enhancing on-grade level curriculum to include key standards from the next grade level that will build a solid foundation for Algebra in Grade 8. These standards are interwoven with grade level content to ensure a logical progression for conceptual understanding.

Additional Skills for Kindergarten

Enhanced

- ❖ Use the meaning of the equal sign to determine whether equations involving addition or subtraction are true or false.
- ❖ Fluently add and subtract within 10 using a variety of strategies.
- ❖ Identify, describe, and create growing and shrinking patterns based on the repeated addition or the subtraction of 1s, 5s and 10s.
- ❖ Estimate, measure, and record lengths of objects using non-standard units, and compare and order up to three objects using the recorded measurements. Describe the objects compared.

Reading and Writing

Taught with Wonders

- An evidence-based, structured literacy model that empowers children to take an active role in learning and exploration.
- Daily teacher-led read aloud and shared reading experiences.
- Daily opportunities to write in response to literature.
- Resources that support best outcomes for all learners with meaningful, authentic literature.
- A heavy focus on small group teaching.



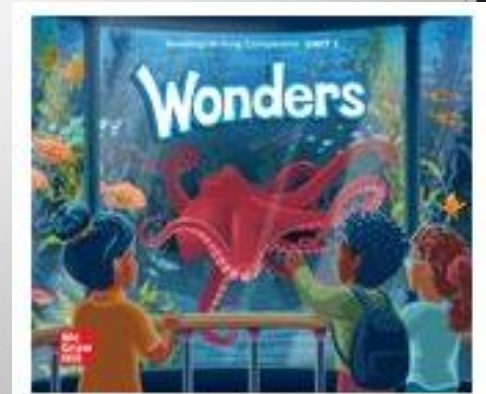
Reading and Writing

Taught with Wonders

Students will be taught both literary and informational standards in each unit.

Writing is part the curriculum as well.

- Whole Group Component
- Shared Reading and/or Read Aloud
- Anchor Text
- Companion Workbook Activities



Phonological Awareness

Phonemic awareness is essential in teaching students to be automatic decoders of print.

The Heggerty Phonemic Awareness Curriculum provides students with consistent and repeated instruction, and this transfers to developing a student's decoding and encoding skills.

The lessons are designed to provide daily instruction in eight phonological and phonemic awareness skills.

Students practice blending, segmenting, and manipulating words, syllables, and phonemes each day.



Phonics 95 Core

The 95 Phonics Core Program (PCP) is a whole-class, supplemental phonics curriculum.

This Tier I program is designed for students to address and prevent reading gaps using explicit, structured phonics instruction for 20-30 minutes per day



SCIENCE/ HEALTH/ SOCIAL STUDIES

- ❖ Whole group
- ❖ Hands on
- ❖ Rotation of Science/ Social studies/ and health units.
- ❖ Health-safety, dental, healthy habits, healthy foods - taught in PE.
- ❖ Science- five senses and describing objects, plants, animals, rocks & soil, force, motion, day and night
- ❖ Social Studies- where we live, community helpers, holidays, saving & spending, goods & services, needs & wants



GRADING POLICIES

Grading Weights

- ✓ 45% - Major Category
- ✓ 40% - Minor Category
- ✓ 15% - Practice Category



Grading Categories

Students' grades are determined by the following categories:

Major: An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.

Minor: An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.

Practice: Daily assignments, observations, and/or engagement activities given in class or for homework to build pre-requisite skills, measure Progress towards mastery of a learning target or standard, enrich, and/or Remediate skills.

GRADING POLICIES

Grading Scale

Kindergarten – Second Grade

EM	Exceeding Mastery	90-100
M	Mastery	80-89
AM	Approaching Mastery	70-79
NYM	Not Yet Demonstrating Mastery	69 and below
NG	No Grade	



Third – Fifth Grade

A	90-100
B	80-89
C	70-79
F	69 and below
NG	No Grade
I	Incomplete

HOMework & NON-ACADEMIC SKILLS

Homework

The purpose of homework assignments is to:

- Reinforce skills taught in the classroom
- Give students an opportunity for additional skill practice

Homework will not be graded, but feedback will be given.

Non-Academic Skills

- Feedback provided each 9 weeks in areas beyond academic mastery.
- Reported for every subject
- We will use the following key to report non-academic skills critical to student success.
 - Consistently Demonstrates
 - Often Demonstrates
 - Sometimes Demonstrates
 - Rarely Demonstrates

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KINDERGARTEN HOMEWORK IDEAS

- ❖ Read for 20 minutes nightly with your child. You can read to the students, or they can read to you.
- ❖ Have students practice writing their names, letters, or numbers.
- ❖ In October students will have their first experience with i-Ready and will then be able to use it outside of school for a few minutes nightly each week at home for reading and math.
- ❖ Students can also use websites such as starfall.com, getepic.com, and abcya.com to read and practice kindergarten skills in a fun and engaging way.



RECOVERY POLICY

- ❖ Students will be given the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to one recovery attempt per major assessment that meets the threshold for recovery.
- ❖ Recovery of a major assessment should occur before the next major is given.
- ❖ Students are eligible to earn a replacement grade on a recovery that is no higher than 75%.

PARENT COMMUNICATION



Progress Reports every 4.5 weeks- Parents check parent portal in Infinite Campus



Non-Academic Skills every 9 weeks



Report Cards at the end of the semester. Paper copies will be sent home on the 18th and 36th week of school.



Parent-Teacher Conference(s) via phone, virtual, or face-to-face at least once per semester. Parent-teacher communication log must be kept.



DAILY FOLDER

- ❖ Keep in backpack
- ❖ School Literature and Newsletters
 - Keep at Home/ Return to School
- ❖ Method of communication
- ❖ Transportation notes
- ❖ Graded work will be sent home on Fridays!

Thursday Folders

This year, we will send Thursday Folders home every week. This is another form of communication for parents regarding how their child is doing in class.

Here are a couple of things to take note of:

- Graded papers will be coming home in these folders. Please return all graded papers back to school in the folder.
- Any student work (non-graded work) on the left side of the folder can be kept at home.
- The left side will also have flyers and information from the front office and school.
- On the very back of the folder, there will be a progress report. Please sign the report or leave any comments for the teacher if needed.
- Please return the folder and graded papers Friday (Monday at the latest).

PBIS at Manning Oaks

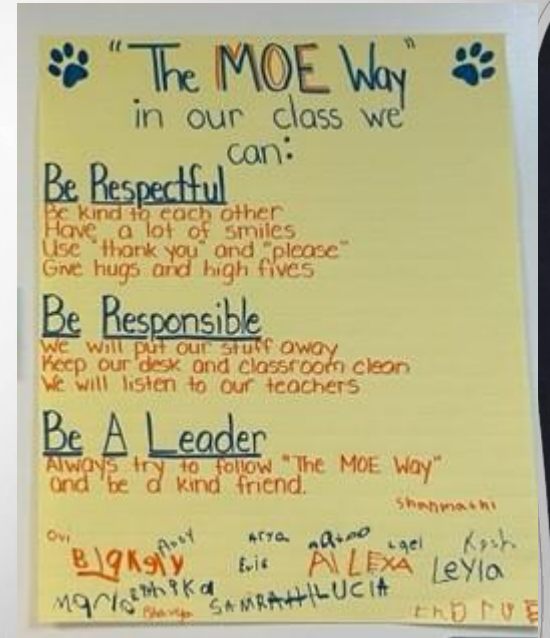
- PBIS is a framework that supports positive behavior and interventions to create the most effective learning environment for all students.
- During the first two weeks of school, students are taught our school wide “The MOE Way” expectations
- **Be Respectful, Be Responsible, Be A Leader**
- Students can earn Tiger Tickets for following school-wide expectations. Students use Tiger Tickets to shop at our school store monthly.
- Teachers are given an opportunity to choose students who are consistently following “The MOE Way” to celebrate with a Tiger Shout Out.


SCHOOL-WIDE MATRIX

Visual in all classrooms, hallways, and common areas.



CLASSROOM PBIS





How can you help at home?

- Check grades in Infinite Campus
- Read Weekly Blasts
- Review your child's work in their folder/binder
- Check in with your child about school daily.
- Provide positive reinforcements for efforts.

HELPFUL INFORMATION

- ❖ If your student is absent for any reason. Please e-mail attendanceMOE@fultonschools.org and CC me and state the reason why. Examples; illness, family emergency etc.
- ❖ Sign up for Infinite Campus Portal
- ❖ Connect with class DOJO.
- ❖ Fever free and throw up **free for 24 hours** before returning to school without fever reducing medication
- ❖ If any contact information from you changes, please update with the school so we have the most current information on file.

SCHOLASTIC

- ❖ Flyers sent home once a month to order books
- ❖ Completely optional- submit orders online for ease
- ❖ Earn points we can use for new books for our classroom
- ❖ Variety of reading levels and price ranges
- ❖ Even more book choices online!



CONTACT INFORMATION

❖ nicholscleme@fultonschools.org

- ❖ Best way to communicate is through daily folder, e-mail, or DOJO.
- ❖ I want to stress the importance of open communication!
- ❖ I am looking forward to a wonderful year!!